

DATES TO REMEMBER

2 August	Green and Gold Day	7 August	Assembly
8 August	School Board AGM	13-14 August	Science Week & CRC
15 August	WEC Testing – Year 4/5/6	19 August	Book Week Parade

Principal's Message

Welcome Back to Term 3 at Augusta Primary School!



Dear Students, Parents, and Staff,

Welcome back to what promises to be an exciting and engaging Term 3 at Augusta Primary School! We hope everyone had a restful break and is ready for a term filled with new adventures and learning opportunities.

We would like to welcome student teacher Ishara Scott, who has been joining Mrs. Hawkins in the Year 1 class. Ishara is excited to work with our students and contribute to their learning journey. Please join us in giving her a friendly Augusta Primary welcome!

We'd also like to take a moment to recognize Mrs. Hawkins and our dedicated staff for their incredible efforts during NAIDOC Week and the amazing whole school activities on the 17th of July. Their hard work and commitment to celebrating and educating our school community about Aboriginal and Torres Strait Islander cultures were truly inspiring. Thank you to everyone involved for making NAIDOC Week a meaningful and memorable experience.

We have had a very busy start to the term, and we will continue with a **Whole School Assembly** on Wednesday, August 7th. It will be a great opportunity for us all to gather, share exciting news, and set the tone for the weeks ahead.

Following our assembly, we'll dive into **Science Week**, running from August 12th to 16th. We are thrilled to announce that we will be joining forces with the Community Resource Centre (CRC) to bring you a series of fascinating experiments, interactive workshops, and inspiring talks. It's a fantastic chance for our students to explore the wonders of science in new and exciting ways!

Next up is our much-anticipated **Book Week Parade** on Monday, August 19th. This year's theme is "Reading is Magic," and we encourage all students to come dressed as their favourite book character. It's always a highlight of the year, celebrating our love for reading and creativity.

We also look forward to celebrating **Father's Day** with a special breakfast on August 30th. This is a wonderful opportunity for our school community to come together and honour Dads and VIPs in our lives. More details will be shared closer to the event, but please mark your calendars!

As a reminder, please avoid parking in the bus bays during pick-up and drop-off times. These areas are reserved to ensure the safety and smooth operation of our school's transportation services. Your cooperation helps us keep our school safe and efficient for everyone.

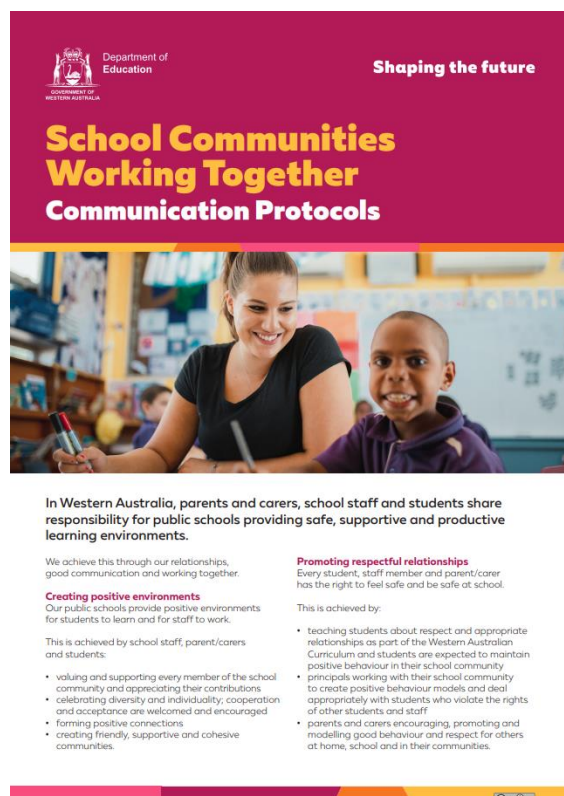


shutterstock.com · 2336788621

Our arrival times are 8.30am and pick up times are 3.00pm. Our teachers often have staff or parent meetings or after school events/appointments directly after school and cannot supervise students for long durations after the bell. Please inform the school if you are running late to pick up your child.

Lastly, in our close-knit community, we know that concerns and questions can arise. Our school prides itself on being open, fair, and transparent and if you have concerns, or hear things you need clarified, your best source of truth is us. As principal, I would encourage you to see me if you have matters you would like to discuss but, as a first source of contact, please get in contact with your child's class teacher if you have any issues or concerns. We are committed to transparency and maintaining an open-door policy to ensure a positive and supportive environment for everyone.

Thank you for your continued support and enthusiasm. Here's to a fantastic term ahead!



Department of Education
Government of Western Australia

Shaping the future

School Communities Working Together

Communication Protocols

In Western Australia, parents and carers, school staff and students share responsibility for public schools providing safe, supportive and productive learning environments.

We achieve this through our relationships, good communication and working together.

Creating positive environments
Our public schools provide positive environments for students to learn and for staff to work.

This is achieved by school staff, parent/carers and students:

- valuing and supporting every member of the school community and appreciating their contributions
- celebrating diversity and individuality; cooperation and acceptance are welcomed and encouraged
- fostering positive connections
- creating friendly, supportive and cohesive communities.

Promoting respectful relationships
Every student, staff member and parent/carer has the right to feel safe and be safe at school.

This is achieved by:

- teaching students about respect and appropriate relationships as part of the Western Australian Curriculum and students are expected to maintain positive behaviour in their school community
- principals working with their school community to create positive behaviour models and deal appropriately with students who violate the rights of other students and staff
- parents and carers encouraging, promoting and modelling good behaviour and respect for others at home, school and in their communities.



Showing the way...








Connect and Respect Engagement

Expectations that promote learning, wellbeing and safety in all public schools in Western Australia.

Together we make a difference. We welcome parents and other members of our diverse community into schools across Western Australia. Student learning is strengthened when school staff, parents and carers are actively and positively involved in their education.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

Parents and carers and other visitors to schools support safety by ensuring communication and conduct at school and school activities is respectful. Every student, staff member, parent or carer has the right to feel safe and be safe at our schools.

Respectful engagement	It is expected that parents and carers and/or visitors to our schools will:	Parents and carers and/or visitors to our schools demonstrate this by:
Culture 	<ul style="list-style-type: none"> recognise every student is important to us contribute to a respectful school culture promote and model good behaviour work together with staff to resolve issues or concerns respect the right of staff to disconnect from work outside of school hours share responsibility in creating safe and secure learning environments 	<ul style="list-style-type: none"> respecting the diversity of our schools and the right to an education for every child always communicating respectfully about our schools and our staff not engaging in malicious or judgmental gossip in person, in writing, or on social media; about our students, staff and school community members raising concerns early with a staff member, the principal or the Department of Education directly understanding sometimes compromises are necessary, to find an acceptable solution to concerns raised understanding that obstacles, barriers and disappointments are part of the growth journey supporting children and young people to work through difficulties and build resilience
Communication 	<ul style="list-style-type: none"> be mutually respectful act as positive role models actively help to solve concerns use the school's communication channels and processes to address concerns 	<ul style="list-style-type: none"> appreciating that school staff may not be available to respond immediately knowing that staff will respond to appropriate communication when they are able requesting a meeting to discuss any concerns about your child's education – allowing staff time to prepare and appreciating their time may be limited not using offensive, insulting and derogatory language; and inappropriate conduct being kind when interacting with others
Collaboration 	<ul style="list-style-type: none"> work with the school to provide a safe and productive learning environment ensure your child attends school ready to learn know and support the school's Student Good Standing Policy schedule meetings at an agreed time, for an agreed purpose 	<ul style="list-style-type: none"> maintaining professional relationships that are open, honest and respectful taking responsibility for your child arriving and leaving school safely on time every day supporting your child to understand and follow the Student Good Standing requirements scheduling an appointment to meet with the teacher or principal

What parents and carers should not expect from our schools

Our staff have families and personal lives too, and like all professionals, work at their best when they have a quality work-life balance. Parents and carers should not expect:

- school staff to return calls after work hours
- emails to be answered in the evenings or weekends
- access to teachers' private phone numbers or emails
- staff to meet with parents and carers, without an appointment, during a school day
- to be allowed on a school site if you have harassed or been aggressive towards school staff.

You should contact your child's school if:

- you have concerns about your child's academic or social progress
- medical issues arise or diagnosis changes
- there are changes in family circumstances
- there are safety issues or changes in behaviour at home
- social issues arise that could impact the safety and welfare of students at the school
- you want to make or reschedule an appointment.

Communication that interferes with teaching and learning

- speaking to staff disrespectfully or aggressively, especially in front of your child or other students
- expecting to meet with staff during the school day without an appointment
- visiting the classroom during the teacher's preparation time before school
- using social media platforms inappropriately and disrespectfully
- malicious or judgmental gossip
- By everyone playing a part in providing safe, positive learning environments and opportunities for our students, we enable them to be the best they can be.

Communication methods

Electronic communication, such as email, is appropriate for short, non-urgent and positive forms of communication. It is not appropriate for more complex or emotional situations. In these cases, parents should request a face-to-face meeting so that issues can be given the time and attention they deserve. If in doubt, speak to your school.

Concerns and complaints

Contact your school as early as possible if you have concerns. If you are not sure who to speak to, you can start with your child's teacher. For some matters, it may be appropriate to talk directly to your child's year coordinator, school administration staff or principal.

If you have approached your child's school but haven't been able to resolve the issue, refer to our complaints process to explore your options education.wa.edu.au/complaints.

Shared and respectful expectations and values will enable us to work together in the best interests of our children.



Showing the way...



NAIDOC

We are delighted to share that NAIDOC Day was a remarkable success, thanks to the incredible efforts of Mrs. Hawkins, our dedicated staff, enthusiastic students, and especially Year 6 councillor Cleo. Cleo's help throughout the day and her willingness to lead and to speak to the school were truly appreciated.

The day was a vibrant celebration of the rich culture and heritage of our First Nations peoples, with a special focus on the Wadandi culture and people. Students and staff engaged in a variety of enriching activities, including language sessions, natural pigment painting, collaborative poster creation, face painting, and dancing. The weaving and Indigenous beading workshops were particularly inspiring.

We look forward to building on the strengths of NAIDOC Day and continuing these cultural explorations throughout the year and beyond. Thank you for making NAIDOC Day a memorable and meaningful experience for all.





Showing the way...



Showing the way...



 Showing the way... 



Showing the way...

Year 6 Emergency Services

Our Year 6 students took part in their Emergency Services sessions over the last three weeks and had a great learning experience at the Augusta Fire Station. The students learnt about what to do in the event of a house fire, how to check their smoke alarms and even tried their hand at putting out fires using the various fire extinguishers!

This is such a fantastic and valuable opportunity for our students, and I would like to extend a huge thank you to your fire fighter volunteers Paul, Alex, Tam and Trudy.

This week the students took part in a VR Bushfire Experience to see what it is like in a virtual reality bushfire. It was a very interesting experience to learn what to do in an emergency and the importance of being prepared.

As a side note - the students were all given homework task to check the smoke alarms in their homes and check the state of the batteries as well!





Showing the way...



Showing the way...

Yirra Yaakin

On Friday we welcomed the Yirra Yaakin Performance troupe to our school as they continued their tour of the South West. Our students were enraptured as the troupe regaled and performed a range of Aboriginal dream time stories. After asking for crowd interaction at the beginning of the show, they certainly got it! After the performance the question and answers session provided some very interesting insights to what it means to be a performer and the work that goes into creating a show.

On a side note, once again the students displayed fantastic behaviour and attention, and they asked some very insightful and profound question of the performers. Many of the questions the performers had never been asked before! Well done to our inquisitive and enthusiastic students!

A big thank you to Yirra Yaakin, to PALS for funding the event, and to our Chaplain Sharon for her organisation. It was brilliant – make sure you ask your kids about it.



Showing the way...



Green and Gold Day

In celebration of the Olympic games in Paris this year, our school has donned the green and gold to support our Australian athletes. When asking the kids about who their favourite athletes are it was great to hear so many saying, "all of them!". What a great attitude to have!

A big thanks to our resident Olympian Lara Mist for taking the time to come in and talk to our students. The students found it incredibly interesting, and it was great for them to receive some firsthand insights into what being at the Olympics is like and how to set goals and achieve dreams! What a fantastic opportunity!



Using Elastik Data - Attendance link to Education Gaps.

As a staff we have been deep diving into our assessment programs utilising Elastik which is a fantastic tool to pick out gaps and missing pieces of student's learning. Using the data we gathered from our assessments we can feed this into the Elastik programme and it can give us a breakdown across the school, across the classroom and across the individual student to tell us what gaps there are in the learning process.

An interesting side note was that when we analysed the data then matched the same data to when students were away, we were able to see a causal link.

This is hard data evidence to show just how important it is to be attending school every day, because if some of the content is missed in one year, we then build on that knowledge the following year putting the student behind.

To further support our students, we have worked very hard to develop a multi-tiered intervention program run by our Student Services Coordinator Katherine Hardegon and her team to support students that have been flagged for intervention. These students have individual programs created, and intervention provided to try and 'bridge the gaps'.

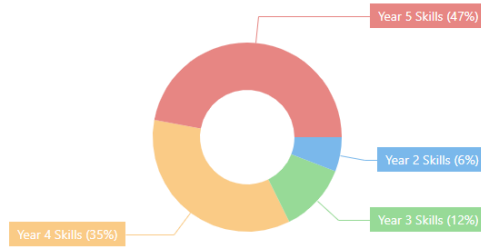
Again, we understand that holidays are an inevitable part and an invaluable experience for students but please be aware that if students are away consistently in the year, they will miss vast amounts of content and will be needing to continually play catch up.

As you can see in the diagram below, we have cross section of missing content for an individual student where content has been missed in previous years, and this then provides lessons and activities that we can use to either reteach or add to our daily reviews. The data provided can show the year concept, the strand, the skill and provides support strategies.

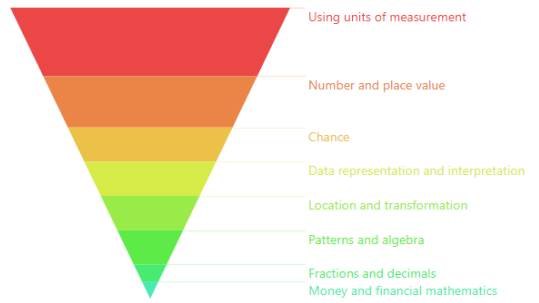
The next diagram is an example of a class cohort. We use the term 'big bubble, big trouble' and this links directly to areas of need for cohorts of students in the class. This allows our teachers to develop group education plans for students, or again to either revisit content or add it to their daily reviews.



Year Level Gaps



Substrand Gaps



▼ Year 2 concepts				Code Gaps: 1/3	▼
<input type="radio"/>	Strand	SubStrand	Code	Skill	
<input type="radio"/>	Measurement An...	Using units of measurement	AC9M2M03	Use a calendar to identify the date and determine the number of ...	
▼ Year 3 concepts				Code Gaps: 2/3	▼
<input type="radio"/>	Strand	SubStrand	Code	Skill	
<input type="radio"/>	Number And Alge...	Number and place value	AC9M3A02	Recall addition facts for single-digit numbers and related subtracti...	
<input type="radio"/>	Number And Alge...	Number and place value	AC9M3N04	Represent and solve problems involving multiplication using effici...	
▼ Year 4 concepts				Code Gaps: 6/8	▼
<input type="radio"/>	Strand	SubStrand	Code	Skill	
<input type="radio"/>	Statistics And Pro...	Chance	AC9M4P01	Describe possible everyday events and order their chances of occ...	
<input type="radio"/>	Statistics And Pro...	Data representation and interpretation	AC9M4ST02	Evaluate the effectiveness of different displays in illustrating data f...	
<input type="radio"/>	Number And Alge...	Patterns and algebra	AC9M4A01	Find unknown quantities in number sentences involving addition ...	

Analysed Tests:

PAT GP - Test 4 - 10/04/2024

PAT 5 - Test 4 - 10/04/2024

PAT R - Adaptive - 10/04/2024



▼ Foundation Year concepts				Students: [REDACTED]	Code Gaps: 2/9	▼
<input type="radio"/>	Strand	SubStrand	Code	Skill		
<input type="radio"/>	Language	Text structure and organisation	AC9EFLA09	Understand that punctuation is a feature of writt...		
<input type="radio"/>	Literacy	Interpreting, analysing, evaluating	AC9EFLY05	Use comprehension strategies to understand an...		



Boxing Classes

Fantastic turn outs for Boxing Classes with Sgt David, Darren, and Mr Kehoe. A big thank you to Daniel for his help in training. The students have really progressed well in their skills using the correct stances, efficient strikes, ducking and dodging and skipping. Well done to our students and a big thank you to our community police.

Everyone is welcome to join in with classes running on Tuesdays 3.00pm to 3.45pm!



Japanese



Ellie in a Kimono.

The Year 4s have been learning about traditional and modern clothing in Japan. Ellie volunteered to show us what it looks like to wear a kimono.

And Chace following Japanese instructions to get dressed.

- Karen Sensei



Showing the way...



Protect the Tides

Very exciting times ahead in terms of our sustainability drive going into Semester Two!

We have formed a partnership with the Protect the Tides program and Nature Conservation Margaret River, and of course continuing our Adopt a Spot program.

The Protect the Tides organised a large beach clean-up day on the 12th of July with the plan of bringing all that rubbish to reuse it into an artwork at the school in Term 3. A big thank you to Katherine Hardegon for heading up this program, and to both Katherine and Aliza for supporting the beach clean-up in the holidays.



Birthdays

Happy birthday to these awesome students!

Khoa, Nyah, Tilly, Harlow, Lana, Adeline, Isla, Pippa and Hunter!



Showing the way...



Running Club

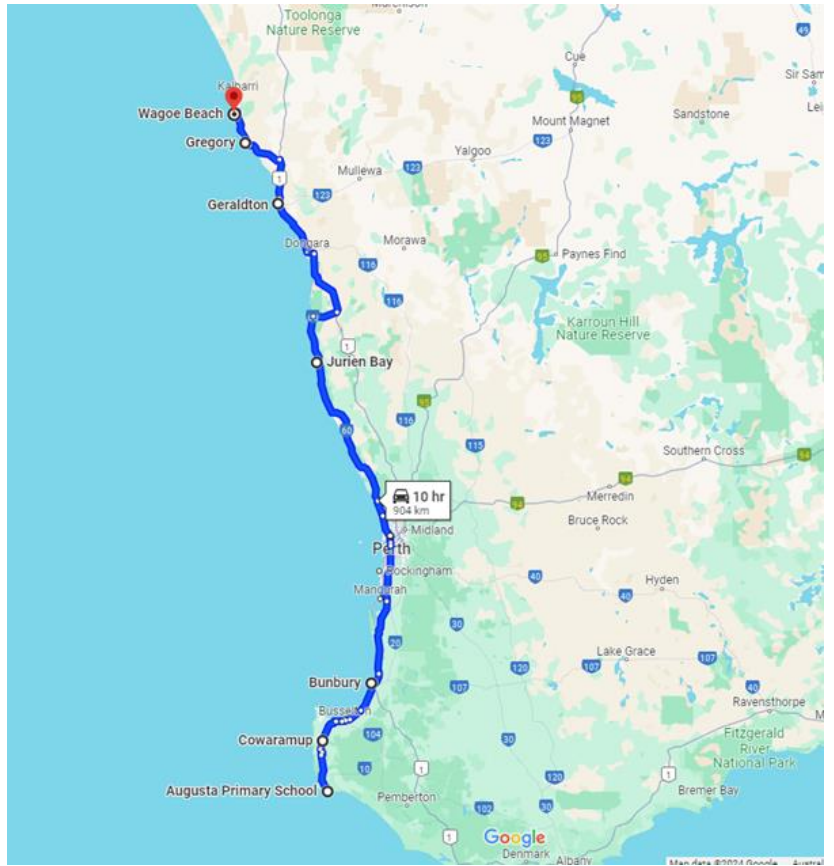
Blackwood vs Leeuwin

Running Club Lap Championship

28 - 45

We have now entered the competitive section of Running Club and its now Blackwood 28 laps vs Leeuwin on 45 laps.

With the combined laps the students have run all the way to Wago Beach south of Kalbarri. Great place to camp on the beach and have a fish!



Thank you to Daniel, Jasmine, David, Mel and Lara for running the track with the students in the morning!

Top Runners:

Xander 15

Jack P 14

Oskar 9

Caiden 7

Maggie 6

Leeuwin & Mackenzie 5

Parents 13



Showing the way...



READING SUPERSTARS!

Frankie (25)

Harlow (25)

Oskar (50)

Freya (50)

Bryce (50)

Ollie (50)

Levi (50)

Ellie (50)

Archer (50)

Lara (75)

Teddy (75)

Eli (75)

Tri (75)

Lilly (75)

Layla (75)

Storm (75)

Khoa (75)



Reading Superstars

Look at all our reading superstar students that have been busy reading afterschool, before school, at the dinner table, before bed or wherever and whenever they can!

I have had so many students to come up to the office with their diaries that I've had to make 3 columns!

Well done to so many students that have broken into the 100 plus club – what an achievement!

Remember students, if you are a more confident reader, you can include chapters of the novels you are reading per night as well. What a phenomenal effort!

READING SUPERSTARS!

The 100 Plus Club

Edie (100) Aliza (100)

Kaylee (100) Kenya (100)

Mackenzie (100) Jack W (100)

Tilly (100) Elvira (100)

Lincoln (100) Phippen (100)

Jon (100)

Monty (100)

Eloise (125)

Theo (125)

Savannah (125)

Cleo (125)

Amelia (125)

Kobi (125)

Leeuwin (125)

Adeline (125)

Chloe (125)

Xander (150)

Allegra (150)

Jon (175)

Adeline (175)

Cruze (175)

2024 Premier's Reading Challenge



Join the Adventure!

The Premier's Reading Challenge 2024

It is great to see how many books the students at Augusta are reading and logging on the Premier's Reading challenge website! Here are a few awesome students that have already passed the 12-book challenge:

Well done to
Alexa 42 books
Aliza 35 books
Amelia 27 books
Leeuwin 15 books
Theo 14 books
Levi 13 books
Savannah 12 books



Get those books logged in and be in the running!

You can help your children sign up via the website and log the books they read. While the challenge is to log a minimum of 12 books, you can log as many as you like. Books don't have to be in English – children are encouraged to read books in their first language. Weekly prizes celebrate the student's efforts in the challenge and provide encouragement to continue to improve their literacy skills as well as their enjoyment of reading.

Register at www.premiersreadingchallenge.wa.edu.au to start your journey!


2025 Student Enrolments

It's that time of year again – applications for enrolment of students entering Kindergarten, Pre-Primary and Year 7 or changing schools in the 2025 school year should be made by Friday 19 July 2024. 2025 Kindergarten and Pre-Primary Enrolments Parents and carers of students eligible for Kindergarten and Pre-Primary for 2025 are invited to come into the Administration Office to register their interest to collect an Application for Enrolment Form.



Please bring along a Birth Certificate and AIR Immunisation History Statement.

<i>When does my child start school?</i>			
Children born	Begin Kindy in	Begin Pre-Primary in	Begin Year 1 in
1 July 2020 to 30 June 2021	2025	2026	2027
1 July 2021 to 30 June 2022	2026	2027	2028
1 July 2022 to 30 June 2023	2027	2028	2029
1 July 2023 to 30 June 2024	2028	2029	2030
1 July 2024 to 30 June 2025	2029	2030	2031

 **Please note that Applications are expected by Friday 19 July 2024**
(For Birth Certificates contact the Registry of Births, Deaths and Marriages on 1300 305 021 if you don't have a copy, and for immunisation records, contact the Australian Immunisation Register on 1800 653 809).

All Application for Enrolment documents should be returned to the Principal, Augusta Primary School, Administration Office before 4.00pm Friday 19 July 2024. I encourage parents and carers to use the chart above to help them identify if their child is eligible for 2025 enrolment.

Kindergarten: In 2025, we welcome Kindergarten students who were born from 1 July 2020 to 30 June 2021.

Following consultation with our community to identify the most effective way of providing our Kindergarten program to students, we enable our Kindergarten students to attend two and a half days every week.

Pre-Primary:

Students born between 1 July 2019 to 30 June 2020 are eligible for their first compulsory year of schooling in Pre-Primary.

Parents and carers of our current Kindergarten students must complete the confirmation enrolment form sent home and review existing information about your child. We welcome new Pre-Primary students to complete an Application for Enrolment, along with their Birth Certificate and Immunisation Statement.

Year 1: With Pre-Primary now being the first year of compulsory schooling, it is no longer necessary for current Pre-primary families to apply to enrol for 2025 – all 2024 Pre-Primary student enrolments continue at Augusta PS for Year 1. Years 1-6: Application for Enrolment for students who are not currently attending Augusta PS and wish to attend in 2025 are now also being accepted.



2025

Augusta Primary School
Kindy and Pre-Primary
ENROLMENTS NOW OPEN

Kindy 2025
Aged 4 by 30
June 2025



Pre-primary 2025
Aged 4 by 30 June
2025

Enrol before 19 July 2024 to
secure your child's place



Augusta Primary School
32 Allnut Terrace AUGUSTA 97 815 100
Augusta.ps@education.wa.edu.au
www.augustaps.wa.edu.au



Showing the way...



Together, we make a difference.

Communicating well

School communities thrive on open communication wherein staff, students, and parents and carers have opportunities to share good news, discuss issues and maintain an ongoing dialogue.

Principals and school staff communicate with parents and carers in a variety of inclusive ways that are reflective of the school community. They may provide information in writing and/or speak with parents and carers in person. This will generally occur during the school day.

Parents/carers have opportunities to speak with or write to a member of staff to raise any issue of concern, provide feedback or make suggestions.

Teachers and school staff may not be available to respond immediately, however they will make every effort to respond, generally during school hours, within a reasonable timeframe.

Teaching staff, including principals, are not required to respond to communications outside of their normal working hours.

There is an expectation that communication and all interaction between school staff and parents and carers is mutually respectful.

Verbal and/or physical aggression or threats, offensive language and derogatory comments, whether face to face, over the phone, via email or on social media is unacceptable and will not be tolerated.

School staff are not expected to respond to communication that is unacceptable and these will be referred to the principal or regional office.

Working together

Student learning is strengthened when staff and parents and carers are actively and positively involved in their education.

By working together, we support the health and wellbeing of our students and help them develop resilience and confidence.

Our collective efforts are aimed at providing safe environments for all and promoting respectful relationships.

Role of school staff

School staff play a key role in fostering good relationships with parents and carers.

They do this by:

- welcoming and encouraging parents and carers to participate in their children's education
- communicating information and responding to enquiries in a variety of inclusive ways, reflective of the school community
- maintaining professional relationships that are open, honest and respectful
- valuing every family and respecting their differences
- working with parents and carers to identify and promote the individual needs of their children.

Role of parents and carers

Parents/carers have an important role in helping to create positive learning environments for students.

They do this by:

- treating all members of the school community with respect and dignity
- respecting differences and preferences of others
- supporting school policies and values
- being respectful in their relationships and reinforcing their children's good behaviour
- supporting the activities of their school and getting involved where they are able to
- encouraging their children to respect other students and school staff.

Role of students

Students also play their part so they can have positive learning experiences.

They do this by:

- engaging in classroom activities
- being respectful to and supportive of others
- maintaining positive behaviour.

By everyone playing a part in providing safe, positive learning environments and opportunities for our students, we enable them to be the best they can be.



COMPASS

As part of the Department of Education communication direction, we are fast becoming a Compass school and we now have Compass Kiosk installed at the front desk. This new system will make dropping off and picking up your children more streamlined, allow for excursions to be approved and paid for and basically just bring the system in line with many other schools. Our school is using Compass for absentees, news and events happening in the school, newsletter notification and incursion/excursion/camp permissions and payments. We now have a payment and excursion permission feature attached.



LA SOCCER SCHOOLS

Augusta
PROVIDING EDUCATION
Showing the way.

FUN & DEVELOPMENT

AUGUSTA
AGE 5-6 & 7-9
AFTER SCHOOL 3:15PM
WEDNESDAYS

REGISTRATION LINK
<https://lj-soccer.classforkids.io/>

Scan Here to Register

Margaret River, Cowaramup, Augusta
Various locations and times all year round

More Information
0490447819 luke@ljsoccer.com.au





Bringing Up Great Kids

FREE 6 Week Parenting Workshop for Parents of Children Aged 5 - 12

BUGK is an Australian evidence-based program:

- Uses a suite of unique activities and tools that build week by week.
- Supports parents to enhance their communication with their children.
- Encourages the development of children's positive self-identity.

You will learn:

- About your own parenting style
- How to improve understanding your child's thoughts and feelings
- Children's social, emotional, physical and cognitive development
- What families need for best possible health and wellbeing outcomes
- Ways to take care of yourself and get support when needed.

Email to register before 7 August 2024

E: samantha@southwestparenting.com

Please advise if you are unable to commit to all sessions as places are limited.

When: Fridays 9 – 11:30am

9 Aug - 13 Sep 2024

**Where: Margaret River PS,
Music Room, 91 Forrest Rd,
Margaret River**

Supported by





Hockey Australia's grassroots participation program – Hookin2Hockey provides the opportunity to learn hockey in a fun, safe and inclusive environment.

It is a fun and safe program to introduce **Pre-Primary to Year 2 players** to the great game of hockey.

- - Through the course of the program, you will develop new hockey skills and build fundamental motor skills
- - Hookin2Hockey is all inclusive - everyone is welcome to get involved
- - Players learn the game in a safe environment with modified equipment
- - Everyone develops at their own speed - Hookin2Hockey activities are designed to allow players to develop their skills at their own pace

Interested families can register at the MRHC link below

<https://www.margaretriverhockey.org.au/hook-in-2-hockey>

Playgroup WA invites expressions of interest in

Augusta Playgroup

Would you be interested in being part of a local playgroup with your children aged 0-4years in 2024?

Augusta Primary School is looking for families to come together and run playgroup in 2024.

Playgroup typically meets for two hours per week for families and children to come together to socialise and learn through play.

At playgroup you can have fun playing and learning with your child while meeting other local parents. Your child can make friends and become familiar with the school environment ready for future school years.

To register your interest please scan



Playgroup WA

ENHANCED TRANSITION TO SCHOOLS PROJECT



Showing the way...



Come and meet local families and have some fun at

Augusta Playgroup

WHEN: Fridays during school term

TIME: 9:00 aam - 11:00 am

WHERE: Augusta Primary School
32 Allnut Terrace, Augusta
In the new Kindy building

COST: Annual PG WA fee
\$35/\$15 concession

if you have paid this at another playgroup we just need your PGWA number



Scan for more info



ALL
WELCOME



Playgroup WA

ENHANCED TRANSITION TO SCHOOLS PROJECT

(08) 9228 8088 · hotline@playgroupwa.com.au · Head Office 1-3 Woodville Lane,
North Perth, WA 6006 Mail PO Box 61, North Perth WA 6906 · playgroupwa.com.au



Showing the way...





**Join
Augusta**

Playgroup!

Fun activities and friendship for children 0-4 years and their parents and carers. Everyone is welcome.

Every Friday during school terms 9.00-10.30am.

Please sign in at the Augusta Primary School office and walk to the Kindy Room.

Special event days coming up:

- **9th August** - Welcome day for Augusta's little babies. Parents can enjoy tea, coffee and Tim Tams while meeting other carers of newborns. Outdoor activities for the toddlers.
- **16th August** - MUDDY PLAY DAY in the nature play area. Pack your gumboots and rain jacket.

Contact Us:

augustaplaygroup@outlook.com

Or find our facebook group

Your first two sessions are FREE!

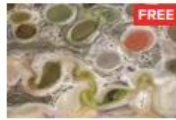


WHAT'S ON



FREE

Young & HEART Concerts
Local Performers,
Mondays, 10am-11am
See the website for the
upcoming schedule.



FREE

Act Belong Commit
Ebb+Flow Exhibition
Various Artists
June 4–July 4, Mon-Fri



FREE

Disco Choreo Workshop
Get ready to dance
with Margi Pride!
Sat, June 29, 1-3pm.
Pride Roller Disco, 6-9pm.



All Fired Up*
An 80's Mixed
Tape Musical
Sun, June 30, 7:30pm:
from \$25



**Arts Margaret
River Turns 50!**
A month-long celebration!
July 1-31



SCHOOL HOLS

The Garfield Movie (CTC)
Family/Comedy
Tues, July 2, 10.30am &
Tues, July 9, 1pm: \$9



SCHOOL HOLS

We Can Sing Frozen
Singing Workshops
for Ages 7-16
Wed, July 3, 10.30am: \$25



SCHOOL HOLS

Kung Fu Panda 4 (PG)
Comedy/Adventure
Thurs, July 4, 1pm: \$9



ArtsMR 50th Birthday
Back to the 70s Party!
Wear your dancing shoes
as we party like it's 1974.
Sat, July 6, 7.30pm: \$10



SOLD OUT!

Barking Gecko Road Co.
Ages 8-12
July 9-12, 9.30am-
3.30pm daily: \$25



FREE

Heart of the Man (M)
NAIDOC Week
Special Screening
Tues, July 9, 7pm



FREE

Arts Margaret River's
50th Birthday Exhibition
Submit EOLs by June 30!
July 10-August 5, Mon-Fri



SCHOOL HOLS

Inside Out 2 (PG)
Family/Comedy
Thurs, July 11, 10.30am: \$9



DOCO CLUB

**Midnight Oil: The
Hardest Line (M)**
Documentary
Fri, July 12, 7pm: from \$10



FUNDRAISER

**UWA Classical Guitar
Studio Concert**
Fundraising Concert for
Just Home Margaret River
Wed, July 17, 6.30pm



The Parenting Revolution
Justin Coulson
Thurs, July 18, 6pm: \$35



FUNDRAISER

Despicable Me 4 (PG)
Fundraiser for
River Angels
Fri, July 19, 7pm: from \$10



CLASSIC

The Dish (M)
Arts Margaret River's
first film from 2001!
Sat, July 27, 7pm: \$6



FUNDRAISER

**The Adventures of
Priscilla, Queen of
the Desert (M)**
Fundraiser for Margi Pride
Sat, Aug 3, 7pm: from \$15



From Be-Bop to Hip-Hop
WA Youth Jazz Orchestra
Fri, Aug 9, 6pm: from \$20



ARC
Earth Visual & Physical Inc
Tues, Aug 13, 6.30pm;
and Wed, Aug 14,
10.30am & 1pm: from \$10



Soul Kitchen
Studio Sessions
Where singing is
the main ingredient
Fri, Aug 16, 6pm: from \$22



Nala Bardip Mia – Margaret River HEART
47 Wallcliffe Road, Margaret River WA 6285
T: 9780 5294 | E: info@artsmargaretriver.com
www.artsmargaretriver.com



* Children under the age
of 18 years must be
accompanied by an adult
as the bar will be open.



Top Dog Film Festival*
Adventure Reels
Tues, Aug 17, 2pm:
from \$25.70



Gutsy Girls
Adventure Tour*
Adventure Reels
Tues, Aug 17, 7pm:
from \$25.70



Motov8ing Boys
An event for boys aged
11-17 and their parents.
Tues, Aug 20, 7pm:
from \$46.63



Voice & Drama
Round 2 –
A Deeper Adventure
Aug 21 to Sept 18: \$83



Savage Angels
An event for girls aged
11-17 & their parents.
Wed, Aug 21, 7pm:
from \$46.63



CinefestOZ
Film Festival
Aug 31 to Sept 8. Tickets
available from July 17.



FREE

Fairy Queen –
The Carnival
Nic Duncan, Amber
Launay & Susie Vickery
Sept 13-Oct 4. Mon-Fri



The Mind Field*
Arj Barker
Sat, Sept 14, 8pm:
from \$49.90



September School Hols
Sign up to our newsletter
for announcements
Sept 21-Oct 6



SOLD OUT

**In Conversation
with Tim Winton***
MRRWFestival Fundraiser
Sat, Oct 26, 7pm: from \$20



Showing the way...



2024 TERM PLANNER- PARENT COPY

TERM THREE

Wk	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	Sun
1	15 June School Development Day	16	17 NAIDOC	18	19	20	21
2	22 June	23	24 Staff Meeting 3.15	25	26	27	28
3	29 June	30	31	1 August Newsletter P&C AGM	2 Green and Gold Day (Olympics)	3	4
4	5 August	6	7 Staff Meeting 3.15	8 School Board Meeting	9	10	11
5	12 August	13	14 Assembly	15	16 Bullying No Way!	17	18
Science Week							
6	19 August	20	21	22	23	24	25
Book Week							
			Staff Meeting 3.15	Newsletter			
7	26 August	27	28	29	30	31	1 Sept
8	2 September	3	4 Staff Meeting 3.15	5 School Board Meeting	6	7	8
9	9 September	10	11 School Review	12 RU OK? Day	13	14	15
Book Fair and Parent Night (TBA)							
10	16 September	17	18 Assembly	19	20 Last Day of Term	21	22
			Staff Meeting 3.15				
H	23 September Holidays	24	25	26	27	28	29
H	30	1 October	2	3	4	5	6
T4	7 October Term 4 begins	8	9	10	11	12	13

Start and End of Term
Public Holidays
School Holidays (students)
School Development Days



Showing the way...

